

## **Annexure 5**

### **BEST PRACTICE- 1**

#### **Title of the Practice:-Recognizing Achievers**

#### **Objective of the Practice:**

1. To recognize the outstanding achievements of Students, Faculty members and Staff.
2. To be a 'trend setter' in myriad fields of endeavour.

**Context which initiated the practice:-** Jain University has been a pioneer of achievements in varied fields. There are achievers in sports, NCC, Entrepreneurship, Research, Projects, Fellowships, and Teaching Awards and so on. With a view to recognize the outstanding achievements of faculty members, students and staff it was decided to organize 'Awards Ceremony' in every quarter. This would give encouragement for heightened achievements and promote healthy competition.

**Actual Practice:-** A quarterly assessment of achievements of faculty & student's is done and awards of recognition is conferred on meritorious achievers. Nominations to be given by the aspirants in the required format to be considered for the 'Award' for that particular quarter. The nominations received will be reviewed by a committee which is constituted for the purpose and selected to receive the same.

- Nominations should include Name of the Faculty Member/Staff/ Student.
- Designation & Department
- Photograph
- Nature of Achievement
- Supporting Documents.

**Obstacles faced & strategies adopted:-** NIL

#### **Resources Required:-**

- Expert committee members
- Funds for the 'Awards Ceremony'
- Infrastructural facilities to organize the function.

**Contact Person:- Prof. N.V.H.Krishnan, Registrar, Jain University**

## **BEST PRACTICE- 2**

**Title of the Practice:** To provide departmental services to larger society and provide on field experience to students.

### **Objectives of the Practice:**

- Optimal utilization of in-house expertise.
- To provide consultancy services to organizations looking for credible psychology inputs.
- To provide on field experience to students

### **Context that required initiation of the practice:**

The Department of Psychology recognized that many faculty members were equipped and eager to provide consultancy services as an addition to their teaching and research initiatives. The most frequent request placed was for conducting parenting workshops and employee assessment. It was also looked at as an opportunity to provide relevance on field experience to students.

### **The actual practice:**

A systematic year long program was mutually decided between an established chain of institutions and department and weekend workshops on parenting was conducted for parents on developmentally appropriate topics.

A model for appraisal of employees was custom-developed for a financial institution. The department both administered the appraisal model and provided reparative workshops to address any lacunae in employee efficiency.

Students were delegated in groups to assist the execution of the services on field.

### **Obstacles faced and strategies adopted to overcome them:**

The dates for the consultancy services clashed with routine work and holidays. Faculty and students were motivated enough to work beyond university hours and even on holidays to successfully conclude the consultancy projects.

**Resources Required:** Travel assistance and on-site arrangements were managed by the consulting institutions.

**Contact Person:** Dr. Shailaja Shastri, Professor and Head, Department of Psychology.