THE MAR HINDU

The dolls speak

Artiste Francoise Bosteels uses dolls as tools of social awareness

"Being exposed to ru-ral life in India when I moved here from Belgi-um 42 years ago. I was captivated by its sim-

GOILS AS LOOIS OF SOCIAI AWARENESS SHIVANI AND PAAVANI PECATRAJU Shivani and paavani Shivani and Shivani and Shivani Shivani and Shivani Shivani and Shivani and Shivani and Shivani and Shivani Shivani and Shivan world such as domestic violence, gender equal-ity, child labour, caste and sexual abuse as well as how the everyday lives of men and women in India is limited by gender, class and caste. My aim is to raise awareness regarding what society is and what it ought to be."

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Evoking emotions

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MAKING IMPRESSIONS Francoise Bosteels

dolls are for sale, she says: Made of finnel cloth, "They are only for exhibition wood, wire and wool, each purposes as art pieces and not doll requires around 11 to 13 for sale. I want people to

on the dolls. In response to the dolls to convey strong so-cial messages, rather than on the facial features. Apart from for sale. I want people to that, I think body language question and reflect on social talks to you more than facial nours of work. "I work alone, sometimes I issues when they see the work through the night mak-ing these dolls," she says. When asked whether the doll and to share their sto-tick, experiences, and child when asked whether the hood memories." talks to you more than facial expressions at times. The dolls and to share their sto-tick, experiences, and child hood memories." hood memories." cause there are no facial One interesting aspect that intrigued most apectators was the lack of facial features

Sridevi Santosh, the head on the doils. In response to this, Francoise says: "It was a spontaneous decision. I Jain University, adds: "These wanted to focus more on the themes and background of speak londer than words. The excitement at the exhibition was two-way - from students demonstrating and explain-ing about the dolls, to children watching the exhibits and learning from them, Al-though we often conceptualise caste, gender and inequality in classrooms, this depiction of these concepts was a very good learning experience for the kids."

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